



Bishop David Motiuk

Catholic Elementary/Junior High School

**School Advisory Council &
LF Fundraising Association**

Meeting Date: June 3, 2026 @ 6pm in the Learning Commons/Teams

Present: Dwayne Vodden, Chair, SAC
Jessica Gordon, Secretary SAC/LFFA
Christine Santin, Teacher Representative
Terry Volk, Principal
John Edwards, Assistant Principal
Joseph Estephan, Assistant Principal

9 people attended the meeting (6 in person and 3 online).

SCHOOL ADVISORY COUNCIL MEETING #7 2025-2026

I. CALLED TO ORDER – 6:08 PM

- A. Opening Prayer
- B. Treaty 6 Acknowledgement
- C. Roll Call
- D. Previous Minutes Accepted – Jessica motioned to accept, and Dwayne seconded.
- E. Matters arising from the minutes - None.

II. BUSINESS OF THE MEETING

A. New Business: Presented by Principal Volk

1. School Fees

-School fees have been submitted to ECSD. We will post to our website as soon as we receive final approval.

-School fees remain the same except for the following:



Bishop David Motiuk

Catholic Elementary/Junior High School

**School Advisory Council &
LF Fundraising Association**

Redistributed how supplemental fees are distributed – more in tech and less in whole/school cultural fees (meets our needs better).

Foods – fee reduced to \$45 (not as many expensive items being purchased)

No fee for Film Studies (we can access many films through Criterion)

2. Review - Student Code of Conduct

Our school Student Code of Conduct is reviewed annually. We do not have changes to make at this time.

3. School Plan for Continuous Improvement

Next year will be the first year of a new three year plan. The division has put together goals and strategies and schools choose from those. The entire division will be starting a new initiative called “Optimal Learning.” We are excited about that because as an IB World School, we are well ahead in terms of Optimal Learning.

Goal 1: Students will experience the Catholic faith as a living presence, woven into learning, relationships, and daily experiences across all aspects of school life.

Key Strategies:

- Catholic faith is meaningfully integrated into all aspects of school life. Teachers plan intentionally with Gospel values.
- Catholic Social Teaching is lived out through service and advocacy rooted in learning. Service, stewardship, and ethical reflection are part of daily school life.
- Faith-based conversations are embedded in classroom and school culture. Teachers pose Gospel-rooted questions so that students engage in reflective, respectful dialogue around values and beliefs.

Goal 2: Students are nurtured with a whole-child approach, shaped by our Catholic identity, that fosters emotional, physical, spiritual, and moral development.

Key Strategies:

- Students are supported through a coordinated approach that addresses emotional, mental, physical, and spiritual well-being. Staff intentionally embed wellness practices throughout the school day and build strong, trusting relationships with students and families.



Bishop David Motiuk

Catholic Elementary/Junior High School

School Advisory Council & LF Fundraising Association

- Staff utilize intentional faith experiences, reflection, and restorative practices with students. Staff model Gospel values, foster conscience formation, and promote a sense of purpose grounded in Catholic teaching.
- Physical, emotional, and social environments are intentionally designed to support student well-being. Classrooms and common spaces are welcoming, inclusive, and calm.
- Catholic virtues such as Faith, Fortitude, Charity, and Prudence are explicitly taught, modelled, and celebrated.

Goal 3: Students feel known, challenged, and supported. Learning is joyful and meaningful, with varied approaches that honour different needs and spark curiosity.

Key Strategies:

- Learning is designed for student engagement: it is joyful, meaningful, and active.
- Teachers use UDL (Universal Design for Learning) to ensure all learners can access and express learning in multiple ways. Students see their identities reflected in classroom content and materials.
- Learning targets and success criteria are clear. Expectations are high and visible, but so is support. Students understand the “why” of learning and are guided through productive struggle.
- Student learning is shared through portfolios, assemblies, exhibitions, or classroom showcases. Growth is acknowledged frequently, formally and informally, by peers, teachers, and leaders.

Goal 5: Students understand what they are learning and why, receive timely feedback, and reflect on their progress.

Key Strategies:

- Teachers regularly use student interest, feedback, and self-assessments to guide lesson design. Students reflect on their growth and use feedback to take ownership of their learning.
- Teachers analyze and act on evidence collaboratively during team meetings, Professional Learning Community and Collaborative Response Team meetings, Assessment results, observational data, and student reflections inform planning and support.



Bishop David Motiuk

Catholic Elementary/Junior High School

**School Advisory Council &
LF Fundraising Association**

- Students receive timely, actionable feedback from teachers and peers. Students know how to use feedback to revise, improve, and grow. Teachers model how to give and receive constructive input.

4. School Opening Barbecue

We will again need help with our School Opening BBQ, so we will be putting out a call for volunteers, starting with our school council. The barbecue will be held September 2, 2027.

B. IB Report: No new update.

C. Admin Report: Presented by Principal Volk

1. School Supply Orders

School supply lists have been posted and supplies can be purchased through School Start or at local stores.

2. Enrolment Update

Grade 2026-2027	Enrolment	Classes	Class Size
Kindergarten	80	4	20
Grade 1	88	4	22
Grade 2	65	3	22
Grade 3	88	4	22
Grade 4	93	3	31
Grade 5	83	4	21
Grade 6	99	4	25
Grade 7	126	4	32
Grade 8	95	3	32
Grade 9	103	4	26
Total:	944	37	

Numbers are still fluctuating a little bit, so these are not final numbers. Overall, we are up 3 classes and approximately 76 students from this year. We did receive



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Catholic Elementary/Junior High School

**School Advisory Council &
LF Fundraising Association**

two teachers from the class size reduction grant, so we were able to reduce class sizes in grades six and nine (We looked at a variety of factors, including needs. These are both PAT years as well).

3. Staffing Update

For teaching staff, we will be saying farewell to eight staff members:

- Heather Abraham, Julia Bilyj and Gabriella Bilotta –are resigning from the division.
- Amanda Perri, Ana Figiel and Hannah Machacek have accepted high school positions.
- Contracts for Maleia Heidt and Sarah Murray are ending.
- We say farewell for now to: Nikita Rebekowich, Devan Manji, Caitlin Boyd and Kieran Block who will be on leave.
- Support Staff – We will be saying farewell to Shaima Hussain in our library.
- Office staff will be reduced by .5 FTE. Jaime te Velde is confirmed in her new position and will not be returning to BDM. As per the Unifor collective agreement, we will advertise her position.
- Office staff – Bev Parker, Stam Breen, TBA
- MDT remains the same. We will be welcoming Hashim Sulieman as a TABT and Abby Yim as an EA.

PYP

Kindergarten – Darci Palomino, Kadishia Leoppky

Grade One – Kelsey McCormack, Michelle Snihur, Amy Halliday, **TBA**

Grade Two – Nicole Filice-Gazzola, **TBA**, Nicole Carignan

Grade Three – Amanda Eugenio, Lynn Kluthe, Christine Baehr, **TBA**

Grade Four – Marissa McCurdy, **TBA**, Keziah Benko Saah

Grade Five – **Tyler Sabatier**, Amanda Melnyk, Stephanie Carr, **TBA**

MYP

James Thibaudeau, Leanna Kordyban, Serena Sharrock-Wiggins, Christine Santin, Rachel Avery, Vanessa Page, , Evan Kurylo, Marie Jahner, Luke Wasik, Josh Tejada,



Bishop David Motiuk

Catholic Elementary/Junior High School

**School Advisory Council &
LF Fundraising Association**

Kate Yaschuk, Meg Spelliscy, Athena Sibrian, Elaine Seibel, Corinne Barnett, Karen De Wee, Michael Poulin, Lyndsy Panizzon, Andrea Olivieri. **Jenna Hohmann** and **Josh Tejada** will be joining our JH.

Instructional Coaches: Kelsey Winter, Nicole Antonakis.

D. Calendar Of Events: Presented by Mr. Estephan and Mr. Edwards

Some key highlights from May

May 5 – Red Dress Day

May 6 – Amii Residency (Alberta Machine Intelligence Institute) funded by the government of Canada. They came to our school and set-up stations about Artificial Intelligence and lead students in engaging learning activities.

Example Station: Quick Draw - Explain why ML models need to be trained. Ask students if they want to train a model. <https://quickdraw.withgoogle.com/#>

May 12 — Junior High Spring Concert was a success! Thank you to Miss Barnett.

May 13 – Gr 9 retreat to Providence Renewal Centre

May 14 – Gr 6&9 practice Language Arts writing PAT

May 19 – Gr6 Immunizations

May 21 – Gr 9 Language Arts PAT (Part A) Writing

May 22 – Gr 6 Language Arts PAT (Part A) Writing

May 22 afternoon—Pentecost celebration with Father Glenn

May 27 – Track n Field Day (Gr 7-9), with May 29 being Zone qualifiers. 6 MYP students will be representing BDM at the city championships on June 10, with an additional six or seven students coming just centimetres away from qualifying.

Thank you Mr. Kurylo for all your organization to make these event happen! **Jessica asked about having school track uniforms provided to students to help identify our BDM athletes. Terry stated we can look at this for next year :)**



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Catholic Elementary/Junior High School

**School Advisory Council &
LF Fundraising Association**

June

June 1 - Ed Stelmach (former Premier of Alberta), Tim Spelliscy (who served his career in radio and television, ITV and Global News), and Bishop David Motiuk came together as guests for the grade 9 students as part of the social studies curriculum. Tim Spelliscy acted as our host by leading the conversation and asking the "panelists" questions - many of which were submitted by our students beforehand. The discussion focused mainly on Mr. Stelmach's time as our Premier, touching on various topics discussed in our curriculum such as lobby groups and cabinet ministers. There was also a large focus on faith, as Mr. Stelmach is a devout Catholic. He recalled stories from his childhood that inspired his passion for Catholic healthcare, as well as reflected on how his faith helped him find peace and kept him grounded while working in the Legislature. Overall, the students enjoyed the presentation and were able to make connections between the curriculum, the "real world", and their faith. Thank you to Ms. Spelliscy for organizing this unique experience!

June 4 – Grade 6 ELA Part B – Reading Comprehension test. We have several other exam dates throughout this month that can be viewed in our June newsletter.

June 5 – Pizza party sponsored by AMA to celebrate our Patrollers. Thank you Ms. Page and Ms. Yaschuk for supporting, leading, and supervising the students each and every day! **Dwayne asked how the neighbourhood has reacted to the patrollers - Joe says there have been no complaints!**

June 11 – Grade 9 Farewell. Some extra details can be found in the June newsletter.

June 12 - Year end barbecue

June 19 – Indigenous Peoples Day liturgy in the afternoon

June 23 – Last Day of school for students.

June 24 – Last day of school for staff. Report Cards become accessible to families at noon. (June newsletter stated report cards available on June 23 but it is in fact the 24th, Terry to send out an email).

III. ADJOURNMENT

Meeting adjourned at 6:45pm by Dwayne.



Bishop David Motiuk

Catholic Elementary/Junior High School

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LF Fundraising Association**

Next meeting will be our AGM on Wednesday, September 23, 2026, at 6:00 PM in the Learning Commons/Teams online. Please join us as we elect new members and get ready for a new and exciting school year!

LEWIS FARMS (LF) FUNDRAISING ASSOCIATION MEETING 2025-2026

- No members present.

Next meeting will be on Wednesday, September 23, 2026 at 6pm, immediately following the SAC meeting, in the Learning Commons/Teams online.

Have a blessed and safe summer everyone!